

**SEWARD COUNTY COMMUNITY COLLEGE
COURSE SYLLABUS**

I. TITLE OF COURSE: PE1511- Camp Skills

II. COURSE DESCRIPTION: 1 credit hours
0 credit hours of lecture and 1 credit hours of lab per week.

One credit hour lab that meets one evening a week with the Hiking/Backpacking and Field Biology classes. This course introduces students to actual field experiences. It provides both a challenge and opportunity for the student to live comfortably in a wilderness environment. Instruction is provided in trip planning, gear selection, outdoor-living techniques, cooking, etc. The voyager is challenged to solve diverse problems with a limited number of resources. For each unit of credit, a minimum of three hours per week with one of the hours for class and two hours for studying/preparation outside of class is expected.

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Pre-requisite: Co-Requisites: PE 1521-Hiking Backpacking and BI 1113-Field Biology.

III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:

The SCCC physical education program will broaden the understanding of fitness for life by providing general education, appropriate technology, and professional development opportunities that promote a healthy lifestyle.

IV. TEXTBOOK AND MATERIALS:

Pearson, Claudia, NOLS Cookery, 4th ed., Stackpole Books, 2003

V. SCCC OUTCOMES

Students who successfully complete this course will demonstrate the ability to do the following SCCC Outcomes.

- 1: Read with comprehension, be critical of what they read, and apply knowledge gained to real life
- 2: Communicate ideas clearly and proficiently in writing, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.
- 3: Communicate their ideas clearly and proficiently in speaking, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.
- 5: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information
- 6: Exhibit skills in information and technological literacy
- 7: Understand each other, moving beyond simple acceptance to embracing and celebrating the rich dimensions of diversity by working as a team to learn, engaging with community, exhibiting cultural awareness, and creating equity.
- 8: Show the ability to contribute to political, civic, and community responsibilities as an informed member of society
- 9: Exhibit workplace skills that include respect for others, teamwork competence, attendance/punctuality, decision making, conflict resolution, truthfulness/honesty, positive attitude, judgment, and responsibility

VI. COURSE OUTCOMES:

1. To plan a camping trip competently.
2. To plan and prepare healthful food.
3. To determine appropriate gear for the environment to be encountered.
4. To choose a campsite considering location and space.
5. To live comfortably in a wilderness setting.
6. Demonstrate how to live in a wilderness environment.
7. Demonstrate working well with your camp group and the entire group.
8. Understand the hazards in a wilderness environment.
9. Demonstrate and perform cooking, cleaning, camp tidiness and storage of food in a wilderness environment.
10. Demonstrate and perform proper water purification.

VII. COURSE OUTLINE:

1. Planning the trip
2. Gear and supplies
3. Outdoor cooking
4. Shelters – Types, Pitching
5. Location of camp

VIII. INSTRUCTIONAL METHODS:

1. Lecture
2. Demonstration
3. Discussion
4. Practice

IX. INSTRUCTIONAL AND RESOURCE MATERIALS:

1. Films
2. Handouts
3. Diagrams

X. METHODS OF ASSESSMENT:

Methods of assessing the general course outcomes and the specific course competencies include demonstration of accurate knowledge of camping skills and completion of the planned trip.

SCCC Outcome #1 will be assessed and measured by testing.

SCCC Outcome #2 will be assessed and measured by testing, projects, and reflection papers

SCCC Outcome #3 will be assessed and measured by group discussions.

SCCC Outcome #5 will be assessed and measured by successful planning of camping location, food, and appropriate gear, and analysis of any problems that occur with appropriate outcomes.

SCCC Outcome #7 will be assessed and measured by interpersonal interactions with students, instructors and local community members in the areas of travel for this class.

SCCC Outcome #8 will be assessed and measured by adherence to conduct codes of the school and adherence to rules and regulations of camping facilities.

SCCC Outcome #9 will be assessed and measured by instructor evaluation.

XI. ADA STATEMENT:

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students

should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobbie Academic building, room 149 A.

Syllabus Reviewed: 11/28/2018 14:44:46